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## Principal's foreword

### Introduction

*At Milman SS we proudly provide free public education to all students.*

*We strive to educate our students for the 21<sup>st</sup> Century and are committed to providing quality curriculum rich in technological experiences, creative and divergent thinking and real life applications.*

*Milman SS is committed to providing a learning environment which is safe and secure, and in which the school's Virtues Program supports all aspects of school life.*

*Parents and community members are encouraged to work with staff as a united team to ensure each student achieves to his/her full potential.*

### Future outlook

#### STAFF

*Provide professional development that will help the teaching learning process and improve student outcomes.*

*Focus - numeracy, literacy and core essential learnings*

*Celebrate the achievements of the staff through reward and recognition*

#### PROGRAMS

*Provide quality programs catering for individual needs and abilities to improve individual student outcomes.*

*Learning*

*Use pre-tests and post- tests to :*

*Set future goals*

*Show parents, students and staff improvement levels*

*Continue to provide tennis, swimming and golf lessons*

*Curriculum*

*Set standards of achievement (A,B,C,D,E) for English and Mathematics.*

*Moderate using scope and sequence of core essential learnings*

*Visit other schools to make sure Milman has similar standards of achievement.*

## Our school at a glance

### School Profile

Total student enrolments for your school: 30

Year levels offered: P-7

Coeducational

### Curriculum offerings

*Our distinctive curriculum offerings*

- Laptops provided to all years 4-7
- Interactive whiteboards installed for both junior and senior rooms
- Values education incorporated throughout year levels

*Extra curricula activities provided free of cost to parents*

- Arts council once a semester
- excursions at least once a term
- swimming 1st and second semesters
- golf lessons
- tennis lessons

*How computers are used to assist learning*

All years 4-7 students have their own laptop or computer. Computers are used as a tool to help with their studies. The children gradually become proficient in word processing, touch typing, excel, publisher, and powerpoints. The upper school students mentor the children in the junior room through a buddy system. No games are allowed to be played in the classroom.

### Social climate

*The school opinion surveys highlights the fact that parents and students believe the students are catered for in a safe and caring environment. Our behaviour management program is fully supported by parents and staff. It rewards all students who display positive work habits and responsible behaviour in and out of the classroom. It also reinforces the fact that sometimes we have to suffer the consequences of our actions.*

*Involving parents in their child's education.*

# 2008 School Annual Report

**BUILDING RELATIONSHIPS**

*We engage and informing the school community to maximize student outcomes through:*

*Publications*

- Continue weekly gazette providing information through pictures & achievements*

*Celebrations of Success*

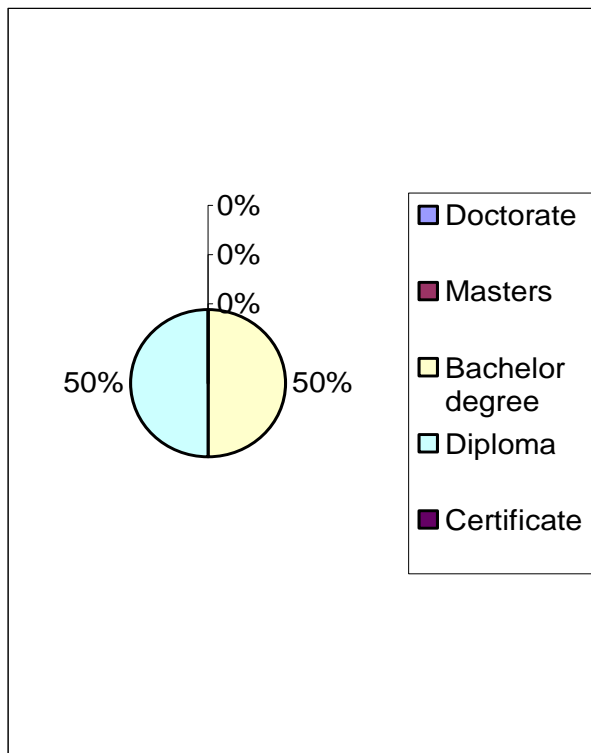
- Annual presentation night*
- Class displays*
- Community Functions*

*Foster :*

- Tennis and state of origin nights*
- Cent sales*

### Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	50
Diploma	50
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$2650
- The major professional development initiatives are as follows:
  - -mentoring
  - - peer learning (visits to other schools)
  - - district business meetings
  - - conferences
- The involvement of the teaching staff in professional development activities during 2008 was 100%

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96 % in 2008

## Our staff profile

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100 % staff were retained by the school for the entire 2008 school year.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	381	527	497
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100	100
Writing	Average score for the school	356	502	448
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100	100
Spelling	Average score for the school	347	448	404
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	100	100
Grammar and Punctuation	Average score for the school	370	541	425
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100	100
Numeracy	Average score for the school	355	471	491
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100	100



## Our staff profile

<i>Results in the Year 2 Diagnostic Net</i>	
	<i>Percentage of students not requiring additional support</i>
<i>Reading</i>	<i>50</i>
<i>Writing</i>	<i>50</i>
<i>Number</i>	<i>67</i>

## Performance of our students

### Student attendance

*The average attendance rate as a percentage in 2008 was 91%*

### Other Key Outcomes

#### Value added

*The focus on ICT has developed individual skills and knowledge that well prepares students for the future. Students in years 4-7 not only display personal skills but an ability to share their skills through mentoring students in prep-Year 3.*

#### Parent, student and teacher satisfaction with the school

*Parent satisfaction was above state average in most areas. Students showed a high satisfaction with access and use of technology. Staff satisfaction was above state average in most areas.*